Enjoy the graphic design creativity of Jake Hirschmann and Jacqueline Juneau, fourth-year students in our School of Design, who designed this year’s annual report, as well as many examples of our students’ work throughout the report.

Make Good.
Design.
MAKE GOOD.

IMPACT DESIGN.
We want to make an impression. With key partners, we have the capacity to impact the region, state and world—and the people and places in them—and in the past year, our energy and vision helped us do just that.

We impact the South.

Students Jared Mullins, Gisele El Baaklini, Abram Harris and Shelby Mathews contrast enclosure and exposure with their open design that encourages circulation of air and people along the Tennessee River.
Connecting us to the river and the region.

Architecture students, led by James Rose, embarked on a project in fall 2021 that will benefit the Knoxville community—especially those who spend time on the Tennessee River—for generations to come. During the semester, students completed schematic design of a proposed outdoor recreation center on the river’s edge at UT Research Park at Cherokee Farm. This design/build project is made possible by many partnerships, including Tennessee RiverLine principal partners UT Knoxville and Tennessee Valley Authority.

A section image, created by Jared Mullins, Gisele El Baaklini, Abram Harris and Shelby Mathews, shows a proposed visitor center, including a green roof, solar panels and other earth-friendly features for the riverfront structure.

“The School of Architecture’s commitment to the design/build process engages the many communities in a place and our students in the act of making architecture.”

— Scott Wall, Interim Director, School of Architecture

Our partnership with the Tennessee RiverLine is just one example of our rich history and future of doing good in the world. The Tennessee RiverLine’s projected impact to the region’s economy is immense. We impact dollars, yes, and we also impact lives.

Read the full 2022 Tennessee RiverLine Economic Impact Study at tnriverline.org/stories.

Get Involved!

Help us impact the South, region and world. Get involved with our land-grant mission by supporting our design/build program. Contact ArchDesignGiving@utk.edu.

Scan here to read about the Cherokee Farm project.
In our valley and beyond.

We launched a new large project in the spring called Regional Globalism in the Tennessee Valley. The project brings together leading design scholars, practitioners, artists and other voices to catalyze and advance thoughts on our region. Through symposia, publications and exhibitions, the effort explores how the Tennessee Valley has served as a laboratory for progressive region-building projects and processes of modernization. The college and university are deeply implicated within the region as part of being the state’s flagship land-grant university. Given this, it is our obligation to promote scholarship and critical reflection on the future of the Tennessee Valley. At the inaugural symposium in April, experts representing academia and the arts convened to offer in-depth information on the inter-relations of Tennessee Valley Authority, Oak Ridge National Laboratory and the Great Smoky Mountains National Park. Across the history of these region-building projects, we recognize a global impact. The project aims to think urgently about our region’s future. Watch the April 2022 Regional Globalism in the Tennessee Valley symposium at regionalglobalism.com/symposium.

Join Us! Join us in-person or via livestream for our second Regional Globalism in the Tennessee Valley symposium on Nov. 3, 2022. Watch for details on our Facebook page, @utkcoad.
It’s all about the future.

For two years, Graphic Design students led by Sarah Lowe, School of Design, organized DUUNK (Design Understanding U Need to Know), a weekly after-school program with students in Knox County’s Vine Middle Magnet School. This partnership benefits not just the middle schoolers but also our own students. Soon to be conducted by students from across our college, the after-school program introduces the young students to design in many forms, from album covers to animated GIFs, and ignites an interest in design that could be pursued as a profession. Our students learn about the value of teaching design and serve as mentors for the middle schoolers. DUUNK gives students a chance to practice designing with empathy and a can-do, problem-solving attitude. It’s all about the future, and this is the future of our profession.

Get Involved!

You can help us introduce design to even more young people. Support our Summer Design Camp for high school students or our Keystone Scholarship. Contact us at ArchDesignGiving@utk.edu.

“Mentoring younger generations through any type of design activity is a meaningful step toward nurturing the diversity we need in design today.”

— Sarah Lowe, Director, School of Design
Jeremy Magner, 2020-2022 Architecture Fellow, demonstrated Appalachian craft and construction techniques in an installation at the Art + Architecture Building.

The 2020-2022 Architecture Fellow, Jeremy Magner, enlivened our conversation about craft in Appalachia. His work traced inextricable links among stone, metal and wood economies of East Tennessee and provided an intimate examination of native Appalachian construction methods. Magner’s research intersects our regional ecology and the maker culture in the college. With a focus on craft and construction in Appalachia, he studies raw material harvesting, labor practices, new tools and forms that allow the discipline of architecture to exist, and he examines ways designers define a just and equitable outcome of the architectural act beyond the operational efficiency of a building. Our Tennessee Architecture Fellowship program, now in its fifth year, is a commitment to surround our students with emerging designers whose research is both provocative and indicative of the future of the discipline. Each fellow teaches in studio and pursues their creative scholarship resulting in a collective sharing of knowledge. These experiences uniquely impact the college’s ability to provide a vivid education to our students.

Support critical research.

We are enabling more faculty research to impact our world. Learn about fellowships, professorships and our Faculty Research Incentive Program by contacting ArchDesignGiving@utk.edu.
Takin’ it to the streets.

School of Interior Architecture students in David Matthews’s studio designed and built an 84-sf design lab on wheels in fall 2021. They partnered with Lenoir City Middle School in East Tennessee to develop the mobile lab to give students in the region hands-on access to design tools. The project was part of the school’s design/build program, which focuses on experiential learning through making. The program is supported by a three-year grant from the Angelo Donghia Foundation.

(Far left) Andrew Keys, School of Interior Architecture, designed a journey map that celebrates the power of design. (Left) A student from Lenoir City Middle School takes part in a sound-and-light activity using an instrument he created as part of the mobile lab designed and built by our students.

Learn more!

Read more about some of our other impactful community projects at archdesign.utk.edu/projects.
A dramatic scene, yes, but this design, created by Tyler Row, School of Architecture, takes the important elements of environment, local building materials, and flood mitigation into account for a school in Mozambique.
In a unique Architecture research studio, Maged Guerguis introduced his students to great need existing 9,000 miles away and how this need can and should be addressed by architecture created right here in Tennessee. In fall 2020, students designed a flood-resistant master plan for Hlauleka school in Chokwe, Mozambique, and in spring 2022, students continued the work to design affordable school buildings that provide resilient, innovative and environmentally sustainable strategies for flood mitigation. In the School of Interior Architecture, Hochung Kim and Liz Teston led collaborative studios that connected their students with students in Argentina and Romania, respectively. Milagros Zingoni, director of the School of Interior Architecture, led a collaborative studio with a school in Venezuela that uses design as a tool for social change. All of these studios gave our students the opportunity to impact global design issues through international engagement.

“When students collaborate with people in other cultures, they grow in cultural competency and learn to design with empathy.”

— Milagros Zingoni, Director, School of Interior Architecture

Scan here to read about the Mozambique studios.

A ground plan by Kristin Pitts, School of Architecture, shows in detail the campus master plan for Hlauleka school in Mozambique.

Listen to Venezuelan radio:

Listen as Milagros Zingoni describes the binational project en español on a Venezuelan radio station: archdesign.utk.edu/interior-architecture-venezuela.
Hello, world.

As the COVID-19 pandemic eased, the world again became a place for our students to explore and engage new horizons of learning. In fall 2021 students from the School of Architecture experienced Rome, Italy; Barcelona, Spain; Dublin, Ireland; and Copenhagen, Denmark, in full-semester academic engagement. Meanwhile, the School of Interior Architecture made off-campus experiences available to students through digital partnerships with students in other countries, field-trip travel to distant lands and semester experiences. In spring 2022, students toured Spain. In spring and summer, students from across the college studied in Finland, Denmark as well as Poland, our longest-running program.

Explore with us!

Follow the college’s Instagram account, @utkcoad, as we post stunning images from many of our students’ global engagement experiences.

You can help!

Help us remove financial barriers for students to travel. As our students gain cultural competency and world knowledge, they become better designers, which elevates the profession. Learn more about our global engagement program by contacting ArchDesignGiving@utk.edu.

Students experienced La Sagrada Familia in Barcelona, Spain.

(Top) Students experienced Rome during spring mini-term. (Bottom) When students experience masterpieces such as Mies van der Rohe Barcelona Pavilion, they expand their horizons.
Making public connections.

A fresh look at publishing by the 2021-2022 School of Design Fellow Christopher Cote expanded our vision about connecting in the world. As designers, we know the value of connecting with the public, and Cote’s take on publishing as an open-ended process with many distribution methods engages our ability to reach more people in unique ways. At its core, “publishing” is making information public, so in 2021, Cote critically considered the process of publicly sharing information. He also experimented using words and people, emotions and reactions, paper and screens. He became the canvas, and the people he engaged became designers. In the end, a bold new definition of publishing evolved, as an experiment, a counter narrative, a way to collaborate, a call to make connections.

Our fellows embed fresh ideas and innovative design approaches into our college for the benefit of our students. The research and teaching of our fellows challenge the status quo and help us define a year of vibrant investigation and life-changing education.

Christopher Cote, 2021-2022 Design Fellow, became the canvas, interrupted reliance on digital devices and experimented with public reactions as he critically examined publishing. The background of this page shows some of Cote’s printed work about East Tennessee.
Resiliency through partnerships. When we partner with invested advocates, the future is boundless, as is this landscape students experienced on a trip to Death Valley.

As much as we impact people and places in the region and world, we are equally impacted by them. Through partnerships, financial support, volunteerism and advocacy, we are recipients of great generosity. With this support, we find new horizons.
We look to partners in industry and design disciplines to enrich our future. We seek research funding to constantly develop our faculty’s knowledge base, which in turn, enlivens our students’ educational experiences. We are empowered by financial support from generous donors, visionary people and future-focused organizations who partner with us to impact students and ultimately, the profession. And in 2021-2022, their support was never more important. Through the BarberMcMurry Architects Endowed Professorship, a long-term program that brings some of the country’s most innovative designers into our studios, our fifth-year and graduate Architecture students spent the fall semester learning from Jenny Wu and Dwayne Oyler of Oyler Wu Collaborative. Using their dynamic approach to design, the endowed professors led a studio that focused on formal and tectonic part-to-whole relationships. Students worked from a physical puzzle toward the design of a museum. Over the nine years of the BMA Professorship, our students have also benefitted from the teachings of Lawrence Scarpa in 2013; Wendell Burnette in 2015; Billie Faircloth in 2018; and Mitchell Squire in 2020.
Welcoming professionals into the studios.

Our students and faculty also were impacted during the year by visiting professors of practice. In spring 2022, Anne Marie Duvall Decker, FAIA, founding principal of Duvall Decker Architects, led a fourth-year Integrations studio that the authority embedded examined the authority embedded in form and reenvisioned a library for the public good. A spring 2022 studio in the School of Landscape Architecture was led by OLIN partners, Jessica Henson and Trevor Lee. Students learned about the relationship in between land planning and design of multi-benefit land management programs with a focus on Tennessee’s Cumberland Plateau. This type of invaluable engagement prepares students to approach design with a large-scale sensitivity.

“Professors of practice open new conceptual frameworks and professional networks for our students. With the visiting professors as guides, our students experience landscapes and their social-ecological processes rooted in years of professional practice.”

— Gale Fulton, Director, School of Landscape Architecture
A vision for the future.

As we envision our role as a design leader in the South, our future opens more broadly than ever before. We are seeking ways to embed our expertise to make communities better through opportunistic design/build, embodied research, and resilient and sustainable studio work. As a leader, we break down barriers to diversity in our college and ultimately the profession. We become permeable across our Knoxville campus, our state and the region. We engage the world and come away ready to take it on. Our vision for the next decade is clear: Make good. Design. Do good in the world, starting right here in the South.
Early in 2022, we began the process of assessing what it would take to make the Art + Architecture Building a platform for 21st century design education. For four decades, the A+A has been a vital part of our commitment to the power of design. Getting the building ready for another 40 years is a strategic priority. It has always been a teaching laboratory, and going forward, we will examine how we can add new layers using our design/build capabilities to adjust functionality and provide yet more teaching moments.

The Art + Architecture Building no doubt has always been one of the finest architecture and design education facilities in the country. If it’s been a while since you’ve seen the A+A or if you’ve never seen it, we invite you to visit. Look for plans for an open house, and in the meantime, schedule a visit to come see us by calling 865-974-5265.

As we look inward to our A+A Building, we know the college cannot continue to grow without finding more innovative ways to use our space, adding additional space or expanding into other spaces. The A+A as a 21st century platform is an evolving priority. To keep our A+A Building one of the finest architecture and design education facilities in the country, we need your support. Learn how you can help us make the A+A ready for the future by contacting ArchDesignGiving@utk.edu.

We’re growing.

Want to visit?
If it’s been a while since you’ve seen the A+A or if you’ve never seen it, we invite you to visit. Look for plans for an open house, and in the meantime, schedule a visit to come see us by calling 865-974-5265.
I know you are committed, as we are, to the power of design to make an impact in many ways simultaneously. The built environment is incredibly complex and often escapes our attempts to know its limits. So much of what shapes how we as a society interact with one another, how we form collectives, how we celebrate our civic responsibilities for the greater good, and how we identify ourselves relies on the designed environment. This reciprocity between the process of design and the tangible impact of design is what drives much of what we practice.

This process is at the heart of what we do and what I have the privilege to experience daily as dean. For me to pause after one year to think about the impact we’ve had, and will continue to have, has been a rewarding process.

Throughout the past 12 months, I have been inspired by our faculty, students, and staff. I’ve paid close attention to what they have said and what they have done. I’ve looked at amazing explorations and listened to fantastic conversations about the durability of architecture and design. I’ve marveled over photographs, drawings, and models, and I’ve seen our community engage the region and the world, making sense of the present by conjuring up the past and speculating on the future. It’s been a powerful time.

I am very proud of this annual report. It’s both a reflective document and one that starts to frame our aspirations for the next year and years to come, a future that includes you. For those who have supported the college and continue to do so, THANK YOU. Your generosity has made a significant impact. In the College of Architecture and Design we are inspired by those who have come before us and have built the strong culture that we continue to cultivate and care for. We anticipate change and understand the value of constant improvement, but we do so with a strong sense of what our creative culture is and what the role of design can be in the minds and hands of this next generation of design professionals.

When we think about this past academic year—and this will likely be true each year going forward—we realize the many things we do in our college add up to something larger, more epic, while transcending the sum of their parts. For this reason, we chose to focus on the collective impact we have when doing what we love to do and how profoundly we are impacted through doing the meaningful work of thinking about the future as designers.

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Message from the Dean

Thank you for taking time with this year’s College of Architecture and Design Annual Report.

We’ve changed our timing such that the annual report now reflects on an academic year (fall and spring) rather than a calendar year. This is just one of the changes we’ve made. Having students from our Graphic Design program work on the annual report is yet another. Fourth-year students, Jake Hirschmann and Jacqueline Juneau, have done an incredible job designing the many stories that were worthy of inclusion here and keeping the report on point.

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Jacob Young, Dean
NEWS IN SHORT

Faculty Awarded

Rana Abudayyeh, Robin Klehr Avia Professor of Interior Architecture, received the 2022 IDEC Teaching Excellence Award in recognition of her providing exceptional and unique student learning. Curry Hackett, School of Architecture, was named as an inaugural ACSA Journal of Architectural Education Fellow, a new program that focuses on the support of BIPOC writers and designers in architectural discourse. Liz Teston, School of Interior Architecture, received the Arnold W. Brunner Grant from AIA New York | Center for Architecture for her investigative research, "Public Interiority," which rethinks the threshold of interiority.

Diversity Awards

Faculty received major awards that reflect our vision to break down barriers to diversity and inclusion. Milagros Zingoni, School of Interior Architecture, received the 2022 IIDA Educator Diversity Award in recognition of her collaborative approach to education that includes civic engagement and participatory design/build projects with underserved communities. Maged Guerguis, School of Architecture and the McCarty Holsaple McCarty Endowed Professor, was recognized with the 2022 Association of Collegiate Schools of Architecture Diversity Achievement Award for his research and studios focused on designing resilient structures for a school in Mozambique.

Students Awarded

In February 2021, fourth-year student in Interior Architecture, Caitlin Turner, was selected for Metropolis magazine’s Future100, an elite group of architecture and interior architecture students from the U.S. and Canada. During spring 2022 in the School of Architecture, Langston Dailey received first place in the Lyceum Traveling Fellowship in Architecture. Dailey’s award funds a three-month travel and study abroad. From the School of Design, fourth-year students, Allie Lopez-Torres and Samantha Huang, won the Gold Medal for Accessible Design from the Innovation Center for Design Excellence. Their designs improve healthcare communication by closing the language gap.

Madl Publishes

Andrew Madl in our School of Landscape Architecture published Parametric Design for Landscape Architects: Computational Techniques and Workflows, an instructional book with tutorials, workflows and processes for algorithmic software used by landscape architects and others in the design fields. The book will be a go-to source for students and professionals who work with digital modeling tools that are increasingly being implemented in academic and professional practices.

Alzheimer’s Robot

Through a broadly collaborative effort, Kimberly Mitchell in our School of Design led students in the design, testing and implementation of a social robot to assist people with advanced dementia/Alzheimer’s Disease and their caregivers. She worked with Dr. Xiaopeng Zhao, Tickle College of Engineering, and students from five UT programs. Together, they created Tbot, a low-cost, interactive 3D companion that continues to be tested to help people in need.

Welcome, Carl

This summer, Carl Lostritto is taking the helm of our School of Architecture as its new director. He joins us from the Rhode Island School of Design. We salute Scott Wall, who led the school during 2021-2022, after the former director, Jason Young, was appointed as dean of the college. We are excited about the future of the school.

International Stage

In November, we and partners Gensler and Local Motors, with funding from SHAW Floors and George Ewart Architect, exhibited and presented at the International Contemporary Furniture Fair in NYC. We demonstrated that academia and industry can, indeed, enjoy mutually beneficial and illuminating partnerships.

The Roamer

Gaining national and international exposure, as well as sponsors, Caleb Brackney’s bus-turned-tiny-home was featured in numerous media, including The TODAY Show. Brackney earned a dual Master of Architecture and Master of Landscape Architecture in 2022. Next up? A pontoon-boat-turned-tiny-home. Why not?

Sowing Seeds

A composting system designed by Kimberly Mitchell in our School of Design led students in the design, testing and implementation of a social robot to assist people with advanced dementia/Alzheimer’s Disease and their caregivers. She worked with Dr. Xiaopeng Zhao, Tickle College of Engineering, and students from five UT programs. Together, they created Tbot, a low-cost, interactive 3D companion that continues to be tested to help people in need.

Stay updated! Follow us, @utkcoad, and visit archdesign.utk.edu/news often.